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Embedding into the Nursing Community on an Academic Health Center Campus

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Embedding into the Nursing Community on an Academic Health Center Campus: A Case Study

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Objective

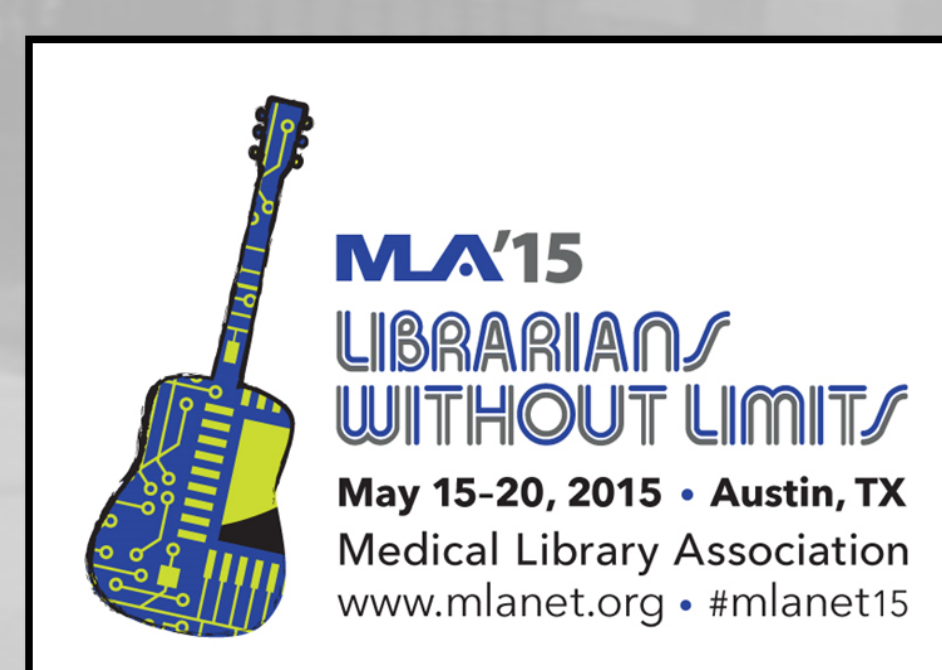
To describe and evaluate the process by which a librarian became embedded into the nursing community on an academic health sciences center campus.

Methods

- Holding regular office hours in the school
- Maintaining an open door policy
- Adjusted my work schedule to match the group served
- Responded to questions quickly and demonstrated reliability.
- Identified gatekeepers and key stakeholders.
- Identified needs and responded without being asked.
- Set up citation alerts and alerted faculty when their work is cited.
- Serving on curriculum committees
- Offering virtual classes & consultations
- Read Professional Literature Pertaining to Profession
- Attending as many functions as possible.

Barriers

- Reluctance of Some Faculty & Staff
- Competing Responsibilities
- Knowledge Gaps
- Time



VCU School of Nursing

- ~ 900 Students
- ~ 100 Faculty and Staff
- BSN, MSN & PhD. Degrees Offered
- Online & On-Campus Courses
- Bio-behavioral Research Focus
 - Top Tier of NIH Funded Nursing Schools



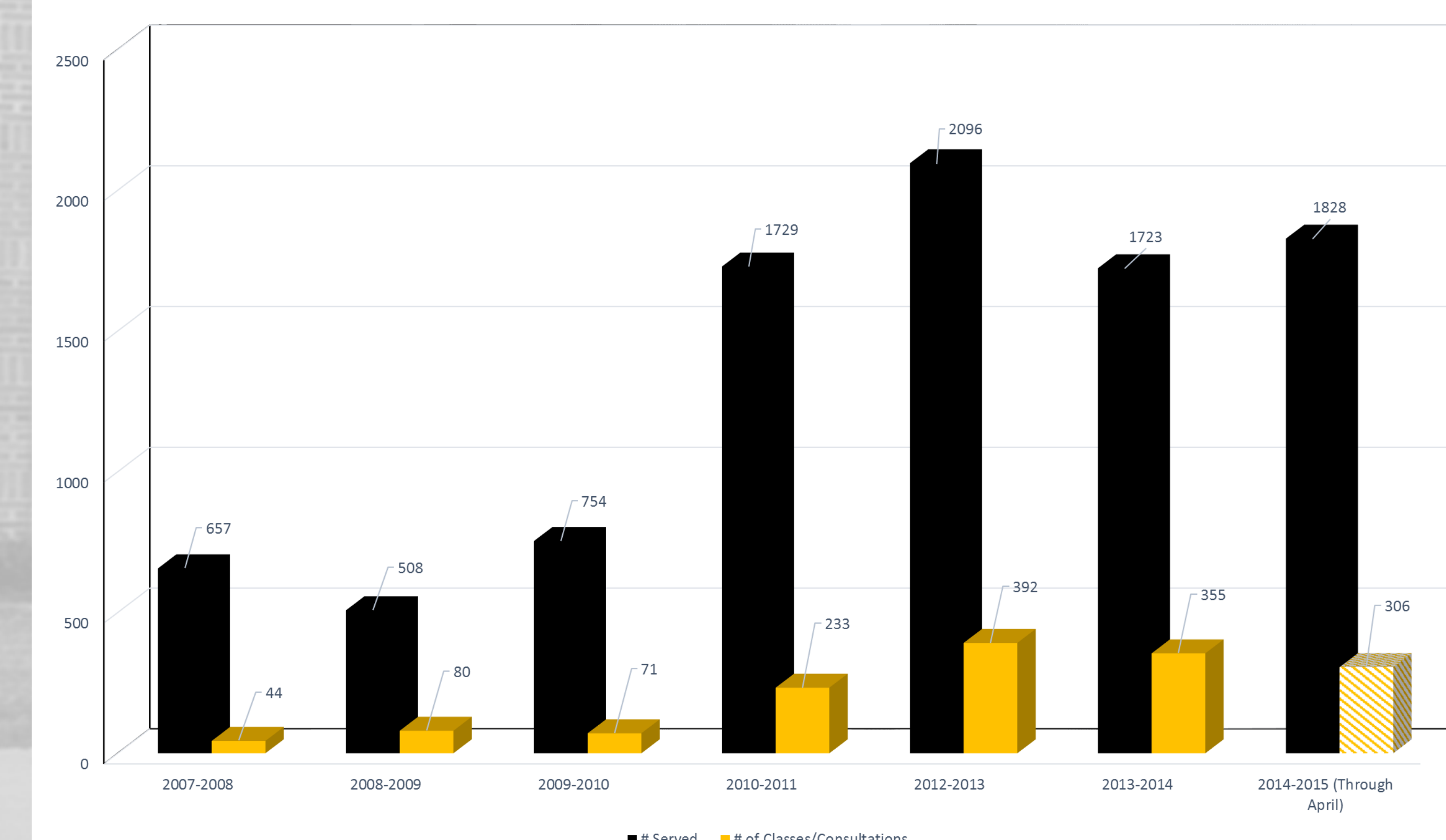
Focused on Student Needs

- Information Literacy
- Database Searching
- Evidence Based Practice
- Research

VCU School of Nursing Accomplishments

- Appointed as Affiliate Faculty Member of VCU SON
- Teach section in nursing class with grading responsibilities
- Worked on Applications for Grants
 - 2 P30 Grants
 - 3 RO1 Grants
 - 1 AHRQ Grant
- Co-Author 2 Papers with Faculty Members
- Co-Author Paper & Poster Presentation at Nursing Conference
- Participated in 3 Systematic Reviews (All in Process) with Faculty

VCU School of Nursing: Number Served & Sessions



VCU Health System

- 1,125 Bed Hospital
- Level 1 Trauma Center
- ANCC Magnet Designated Facility
- ~ 1900 nurses



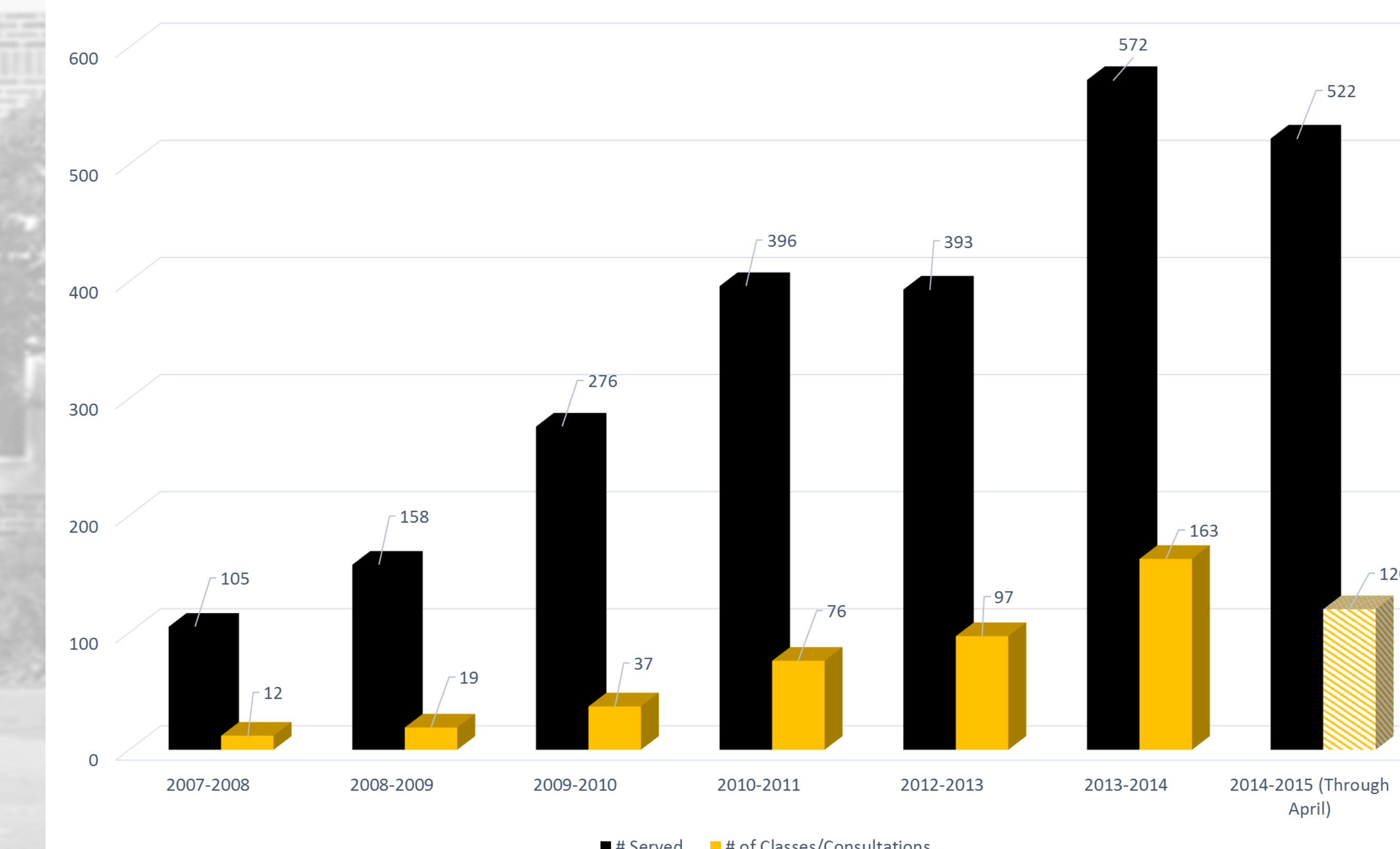
Focused on Bedside Needs

- Evidence Based Practice
- Performance Improvement
- Research

VCUHS Accomplishments

- Asked to be a member of three hospital committees
- Involved with Magnet Reaccreditation
- Part of hospital task force that is creating EBP competencies for nurses
- Hospital adopted "Search Process Checklist" as part of EBP tools
- Teaching faculty in the VCUHS Nurse Residency Program
- Teaching Faculty for the Virginia Nursing Leadership Institute

VCUHS Nurses : Number Served & Sessions



Lessons Learned

- Prioritize & Budget Time
- Be Present, Positive & Proactive
- Volunteer
 - Whatever you do equals access & access equals opportunity.
- Ask for Help & Collaborate
- Enhances stature of the Library on Campus & In the Community
- Don't Be Afraid To Fail, But Learn From It

Conclusions

This successful effort to embed a medical librarian into the nursing community has resulted in greater opportunities for assessing and meeting the information needs of the community.

DEB ZIMMERMANN

*Dear Roy -
Falls have reached record low levels, skin integrity is intact, volume is up; mortality has dropped 30% in 4 years!
We have you to thank for saving lives, inspiring educators, and changing culture! Thank you for all you do every day!
Deb*

Deb Zimmermann, DNP, RN, NEA-BC, FAAN
Chief Nursing Officer and Vice President Patient Care Services
VCU Health System

